

Dougherty Valley HS Chemistry
Chapter #11 – Review Topics and One Pager

Review Topics and One Pager Instructions on back of this paper. Do the One Pager on this side of the page.

S-30

Name:

Period:

Seat#:

Dougherty Valley HS Chemistry

Chapter #11 – Review Topics and One Pager

This is a general list of some of the topics we have covered this chapter. These are suggested study topics, not a definitive list. You can/will be assessed on not just whether you have memorized the material, but also if you can apply the information to a new scenario/situation/context/example. Remember – there is a difference between “knowing” something and truly “understanding” something – memorization vs applying!

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> • Classification of matter – solutions part • Solute • Solvent • Solution • Solubility • Solubility curves • Saturated solution | <ul style="list-style-type: none"> • Unsaturated solution • Colloids • Dissolve • Dissociate • Electrolytes • Non-Electrolytes • Heat of solution • “Like Dissolves Like” | <ul style="list-style-type: none"> • Dissolution rate • Mass Percent • Parts per Million • Grams per Liter • Mole Fraction • Molarity • Dilutions |
|---|---|--|

One Pager Instructions

A one-pager is a written **and** graphic interpretation of what you’ve learned presented on a single sheet of paper. In this case, you will demonstrate that you have successfully practiced strategies commonly used by effective learners. The one-pager will help showcase your thoughts and will provide a reference for later review or further study of the topics.

Guidelines:

- Fill the entire paper - minimize the white space in a meaningful way!
- Must represent all topics from chapter.
- Writing must be in ink, no pencil.
- Use color for illustrations.
- Include all required information (arrange it on page any way you choose).
- Must show higher level THINKING and PROCESSING of the information, not just regurgitating every fact you learned.
- Needs to show a high level of effort, detail, thought, and care. This is not something you scribble out during brunch before class starts!
- Must be clear, easy to read, understandable

Required Information – MUST LABEL SECTIONS AND USE BOXES TO SEPARATE SECTIONS

- | | |
|--|---|
| <input type="checkbox"/> Chapter number and title | <input type="checkbox"/> Visual representations of the important aspects of the chapter |
| <input type="checkbox"/> Five most important vocabulary words/terms | <input type="checkbox"/> Two higher level questions about the concepts INCLUDING answers. These are not <i>calculations</i> to solve. |
| <input type="checkbox"/> Key equations (with names of equations if applicable). | <input type="checkbox"/> Two annotated/explained “representative practice problems” for any topics related to math. Needs to be more than just listing the steps – that isn’t explaining anything! If no math in the chapter then does not need to be included. |
| <input type="checkbox"/> List of key big concepts/topics (not vocab words) | |
| <input type="checkbox"/> Explanations of words or ideas that correspond to the chapter | |
| <input type="checkbox"/> A “warning” or “tips” section | |

5	4	3	2	1	0
All expectations and required elements were followed/included	Many expectations and required elements followed/included	Some expectations and required elements were followed/ included.	Few of the expectations and required elements were followed/ included.	Very few of the expectations and required elements were followed/ included.	
Elements done in an extremely detailed and high level manner.	Elements done in a detailed and high level manner.	Elements lacking detail or not done in a high level manner.	Elements significantly lacking detail or not done in a high level manner.	Elements significantly lacking detail or not done in a high level manner.	
Demonstrates deep and substantial understanding of the material.	Demonstrates a significant understanding of the material.	Demonstrates a moderate understanding of the material.	Demonstrates a superficial understanding of the material.	Does not demonstrate understanding of the material.	
A significant honors level effort and detail shown.	An attempt at an honors level effort and detail shown.	A greater attempt at an honors level effort and detail needed.	A greater attempt at an honors level effort and detail needed.	A greater attempt at an honors level effort and detail needed.	